

**YORK UNIVERSITY  
DEPARTMENT OF PSYCHOLOGY  
FACULTY OF HEALTH  
MOTIVATION - PSYC 2230 3.0 A  
SUMMER, 2013  
SESSION 1  
MAY 7 – JUNE 13, 2013**

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**Course Director:** Dr. Frank Marchese  
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(416) 491-5050, Ext. 5231

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**Course Meeting Time:** TUESDAYS & THURSDAYS 7 - 10PM  
Room: CLH-A

**T.A.:** Natalie Michel  
**Office:** BSB—141  
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**COURSE OUTLINE:** PLEASE READ CAREFULLY - LAST DAY TO  
DROP COURSE WITHOUT RECEIVING A GRADE  
IS: FRIDAY, MAY 31, 2013

**FINAL EXAM T.B.A.**

**ANY STUDENT WHO MISSES THE MID-TERM  
MUST CONTACT THE TEACHING ASSISTANT (TA)  
WITHIN 48 HOURS OF THE MISSED MID-TERM.**

**COURSE DESCRIPTION**

This course introduces the student to theory, concepts and methods in the field of motivational psychology. A variety of topics will be covered including, the biological bases of motivation, behavioral approaches, including drive and learning theory, cognitive approaches with its emphasis on expectancy and competence and control theory, emotion and its influence on motivation. A review of relevant research both within and outside of the field will be undertaken, and applications of theory to school learning and personality will be provided.

**PREREQUISITES:** Introduction to Psychology PSYC 1010 6.0

**REQUIRED TEXT**

Petrie, H.L. & Govern, J.M. (2012). *Motivation: Theory, Research & Applications*, 6<sup>th</sup> Ed., Toronto: Nelson. ISBN: 0534568807

**Missed Tests:**

If you are unable to write a test for medical reasons or personal crisis, a message must be left with the **Teaching Assistant (TA)** no later that 48 hrs after the test (official university policy). Also, you must provide appropriate documentation such as a **Medical Certificate**. A medical certificate will be deemed valid only if it explicitly states that you were incapable of writing the test on the scheduled date. You will NOT be allowed to write a make-up test under any other circumstances. I would advise against writing a test if you are ill because grades will NOT be adjusted after-the-fact to compensate for such circumstances.

**(Please note that students are responsible for all material assigned and this includes material not covered in class.)**

<u>Date</u>	<u>Topic &amp; Assigned Reading</u>
<b><u>MAY</u></b> T 7	Introduction to Course & Motivation - Ch. 1
TH 9	Continue Ch. 1 and Ch. 2: Concept of Motivation
T 14	Biological Foundations...and Ch. 3: Genetic Contributions
TH 16	Continue Ch. 3 and Chapter 4: Physiological Arousal
T 21	Continue Ch. 4 Hedonism & Sensory Stimulation: Ch 8
TH 23	Continue Ch. 8
T 28	<b>TEST #1 = 45% - Chapters 1,2,3,4,8, plus lectures as well as any hand-out and A-V material included. Test format is mostly Multiple Choice with Matching &amp; Short Answers. Students responsible for all material assigned and that includes material not covered in class. TEST GRADES POSTED BY STUDENT NUMBER ON Teaching Assistant's (TAs) OFFICE DOOR.</b>
TH 30	<b>Drive Theory: Ch. 5 - photocopy-</b> and Motivation and Learning: Ch. 6
<b><u>JUNE</u></b> T 4	Continue Ch. 6 and Ch.11 Cognitive Approaches
TH 6	Continue Ch. 11 and 12
T 11	Continue Ch. 12
TH 13	<b>LAST CLASS</b> --Continue Ch. 12 and Emotion: Ch. 13

**FINAL EXAM—TIME AND PLACE TO BE ANNOUNCED**

**FINAL EXAM - 55% - (During Exam Period in June)**  
**Chapters 5(photocopy),6,11,12,13, plus lectures as well as any hand-out and A-V material included. Test format is mostly Multiple Choice with Matching & Short Answers. Students responsible for all material assigned and that includes material not covered in class.**

**N.B: COURSE OUTLINE SUBJECT TO CHANGE. PLEASE STAY POSTED**  
 Additions & Subtractions to Readings May be Announced, as well to Exam Format